

# THE AMAZING GRAMMAR PUNK™ DICE

EVERY student can participate with Grammar Punk™. Some students may write about socks while others will write about Socrates.



## ROLL

Create words that contain one letter from the Letter die and the Vowel die. These words are called **DICE WORDS**.

**CA**

cat	car
catastrophe	creative
particular	search
pack	cram
fascinate	watch

THE GRAMMAR PUNK™ DICE ARE BASIC GRAMMAR!



As the comfort level rises, roll the NUMBER die and add that number of DICE WORDS to the sentence.

## WRITE

Write a sentence that contains at least one DICE WORD.

**CA**

It was abundantly clear that the school bake sale was going to be a catastrophe.

**CA**

My cat likes to play with my socks.

**CA 3**

My cat is particularly fascinating; I can watch her play with a ball of yarn for hours.

Add a PART OF SPEECH



adjective  
adverb  
conjunction  
interjection  
preposition  
pronoun

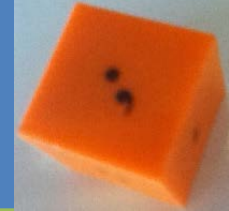
## READ

Students can identify a part of speech in existing sentence. Then add a specific part of speech to a new sentence.

**CA 3 adv.**

Julia is very fond of my cat, unfortunately she is also acutely allergic to her.

: " " ; ( ) ?



Now add a punctuation symbol to a new sentence.

## REPEAT

**CA 3 adv. ,**

How can we possibly play Clue when the candlestick, the rope, and Mrs. Peacock are missing?

Using the Grammar Punk™ Dice in conjunction with the (K-3, 4-9, or 9-12) lessons will introduce, reinforce and cement strong basic grammar skills—through student's writing! It also brings out creativity, imagination, laughter and FUN!